

Welcome and thank you for teaching statistics!

First, a reminder that all materials for this class, as well as general departmental information, can be found on the math department website, <http://slccmathdepartment.weebly.com/>.

Be aware that **all material on the calendar must be covered** and the **final exam is mandatory**. Recall that students are required to earn **at least 60% on the final exam** in order to receive a course grade higher than a D. The standard syllabus contains information on grading policies and final exam information. Strongly encourage the use of the cumulative reviews in the textbook to help your students retain the concepts they have learned all semester.

Note: You may wish to give the third test before covering chapter 10 as shown on the MW and TR calendars, or you may give the third test after chapter 10 as shown on the MWF calendar. Adjust your calendar to suit your choice and be sure your students are aware that chapter 10 material will be on the final exam.

Please continue to use the departmental formula sheet for testing. It saves paper to print one set of formula sheets and hand time out for each test and the final exam.

All general education classes at SLCC require that students post signature assignments in their **e-Portfolios**. You are not responsible for teaching students to use their e-portfolio. Direct them to the information in the departmental syllabus if they have questions. The new Skittles project seemed to go quite well for my students in fall, with the exception of some problems with the requirements for valid confidence intervals and hypothesis tests. I have expanded the instructions on this part, as well as making some minor changes simply to modify the project from term to term. I found that having the students submit the various parts for feedback kept them on task and made grading the end product much easier for me. You will need to edit the due dates to suit your class schedule.

The use of the *gradebook feature* in Canvas will now be required for all classes. Please check out this link for information and tutorials for using canvas:

<http://www.slcc.edu/elearning/services/canvas.aspx>

For those of you using MyStatLab (also referred to as MyMathLab or MML):

To create and adapt your own MML course copy the course **ID santistevan33906**. The StatCrunch exercises, formula sheet, and Signature Assignment are already uploaded into this course, although you may wish to reload the Signature Assignment after editing the specific due dates. You will also need to upload your own syllabus and add your contact information. Be sure that you also require the **additional textbook exercises**. In some chapters the MML homework required use of technology for exact p-values, which is not a test objective for this course. These problems have been replaced by textbook problems that can be completed using the formula sheet. The on-line homework alone will not provide enough practice in these situations. Let your students know how you will assess these off-line homework exercises.

For those of you who are NOT using MyStatLab as part of your own curriculum please let students know that they may still make use of the software if they choose. They may enroll in a generic MML course that is not monitored by any instructor but includes all the tools and assignments for practice. The ID for this course is **santistevan75074**.

Also be aware that StatDisk, a statistical software package similar to StatCrunch, is available for **free** to all users of Triola's textbooks. You and your students may download this software at www.statdisk.org.

If you have any questions or concerns please feel free to contact us:

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Have a great semester!

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